

# Understanding the Transition from Rural High School Student to Urban College Student

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## Abstract

The purpose of this study is to understand the transition from high school to college among first year, undergraduate students from rural communities at The Ohio State University. After the conduct of interviews with 13 participants, I have been able to gauge how rural students described their transition into urban higher education.

## Research Question

How do rural community high school graduates describe the transition into their first year of undergraduate study at The Ohio State University?

## Motivation

“Definitely my parents were the motivating factor...”

## Encouragement

“Yeah, I think a lot of my teachers really...”

## Transitional Support

“... it really felt like I was just a number when I got here...”

## Limitations of Residency

“With my degree, I won’t be able to use it in my hometown.”

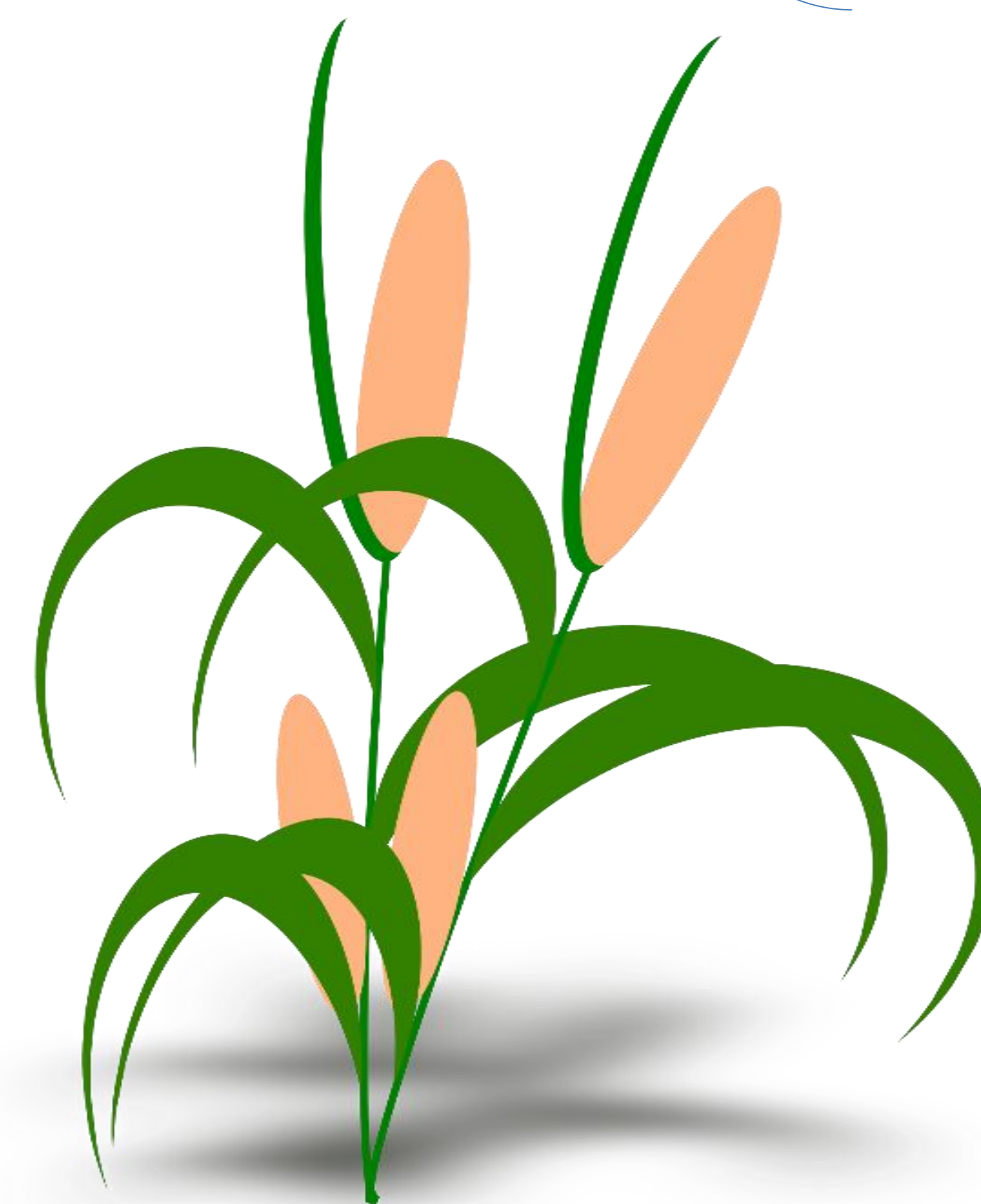
## Methodology

Qualitative 



Phenomenological

Interview Based



## Essential Themes

## Conclusions

- Students are likely to be positively influenced by those family members who have pursued higher education.
- Students in transition are likely to feel encouraged, but not necessarily prepared.
- Such students feel the need for allocation of more resources & information on higher education.

## Select References

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